

May 2018  
Erin Muehlhausen  
Taniah Jones

Dear Students:

**Below you will find the requirements for the Communication Arts summer reading program.** The program is designed to encourage and inspire reading.

**This summer, each student is expected to join their local public library and participate in the “Libraries Rock!” Summer Reading Program sponsored by the Georgia Public Library System from June 1st-August 1st. You can read anything you want.** Each county library system has its own goal, method of tracking, incentives programs, and social activities. ***The minimum goal for each student at Mill Springs is to have read two books or book equivalent (300 pages).*** After reading each novel, students will be required to write a 1 to 2 page summary of the book (instructions and a sample are included at the end of this document).

During the first week of school, all students will be required to participate in a class discussion about what they read over the summer. This discussion will be included as part of the participation grade for first semester.

As you approach summer reading, the important thing for you to remember is that reading is fun. We hope that you will take summer reading seriously, not because reading is work, but because the habit of reading good books will enrich your experience and open new possibilities for enjoyment throughout your life.

Have a good summer!

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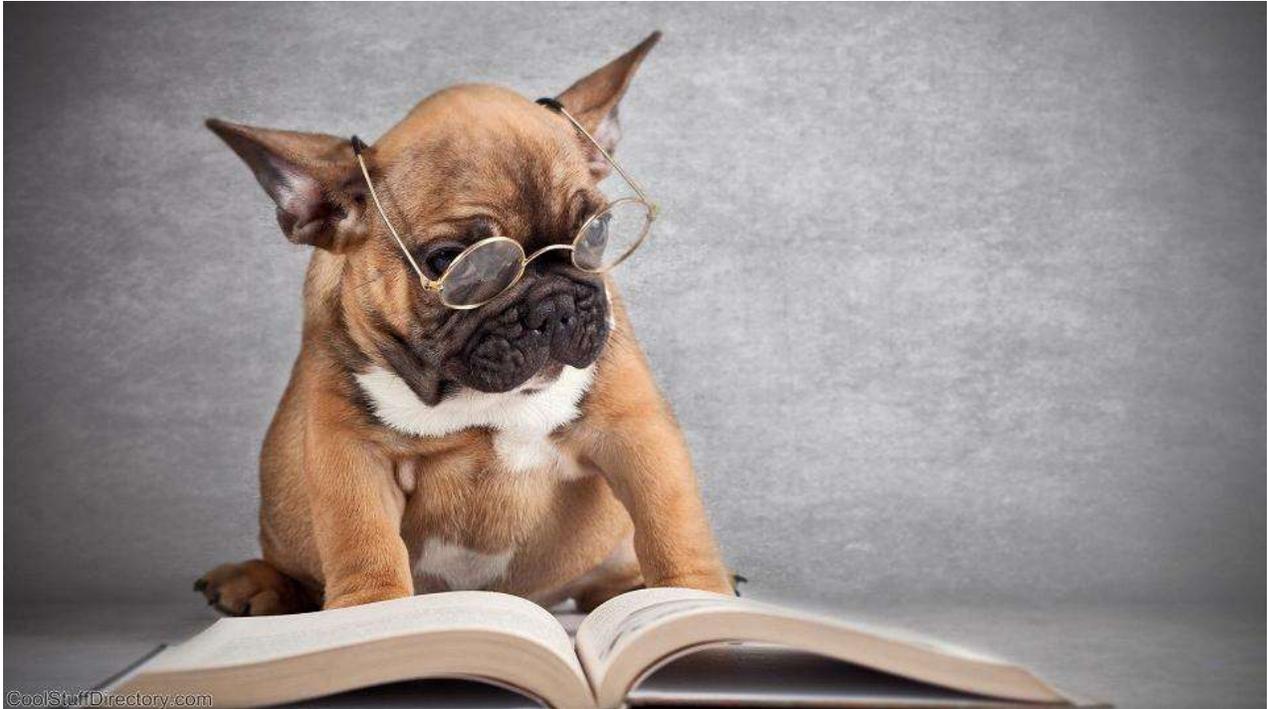
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*Hey Parents- there are adult summer reading activities and prizes for you as well!*

## TIPS FOR DEVELOPING GOOD READING HABITS



- Learn while you read – the one does not exclude the other
- Read in small bites – 10 minutes on the way to and from school, 15 minutes before going to sleep, and 10 minutes waiting for friends to pick you up. That totals 45 minutes – a good sized daily reading total.
- Join a book discussion group at your school or public library, or online.
- Realize your reading speed increases the more you read.
- Realize that time goes faster when you are reading for the fun of it.
- Read what you are passionate about.
- Find the right book or magazine for you.
- Write about what you read as soon as you finish reading it.
- Realize reading for the fun of it is a good way to relax.
- Talk about your reading with family and friends.



"I say, this is a fascinating history of dog bones!"

**Use a 12 point font.** And choose a font that is easy to read rather one that is decorative: "Arial," "Lucida," "Modern," "Palermo" or "Times New Roman" are some good choices. Scripted fonts are hard to read even if they do make your paper "look nice"; it is the content of the paper that is most important, and making it easy for your readers to understand that content is always a good choice.

**Your paper should include:**

Date

Your Name

Title of Book you read and Author

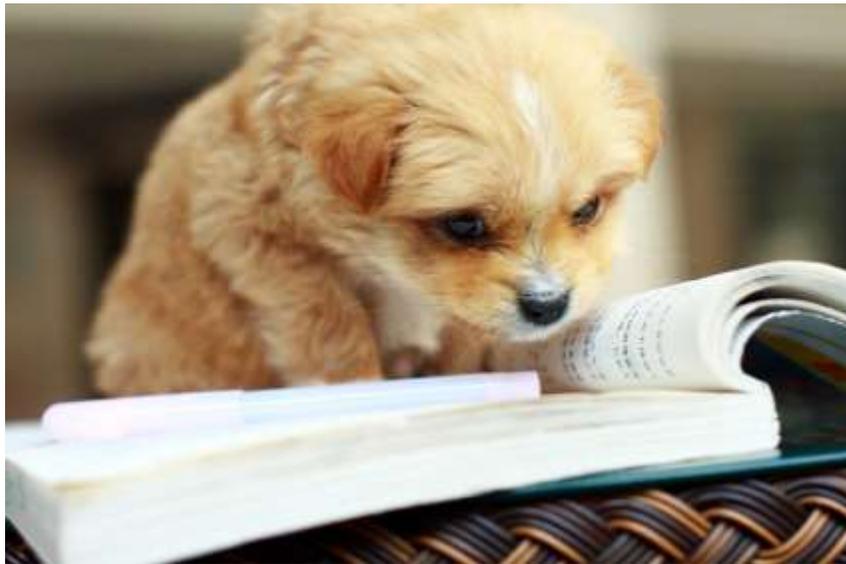
Total number of pages

**1<sup>st</sup> Paragraph:** A short summary telling the reader what the book is about.

**2<sup>nd</sup> Paragraph:** List: **When** the story takes place, **where** the story takes place, and **describe the main character or characters** in some detail. You don't have to describe everyone in the book. . . just the most important people in the book.

**3<sup>rd</sup> Paragraph:** Tell what happens in your book in the order that it took place. Use your character names to let us know how they are involved in the story. Don't forget to tell the story from beginning to end.

**4<sup>th</sup> Paragraph:** Now tell us how you felt about the book. Did you like the author's writing style? Did you enjoy getting to know the characters in the book? Would you recommend this to someone else to read? Were you surprised by the ending? This is the paragraph where you get to give your opinion of the book.



“It was a dark and stormy night at the dog kennel, when suddenly Spot heard a cat meowing loudly on the stairs”.

Complete your reports and have a fabulous, restful break!