Upper School Winter Learning

<u>2022</u>

January 4th thru January 7th



Board Games- Movie permission required Jennie Donaldson and Emma Alvarez	Limit 16
Hiking and Life Skills- Field trip permsission required Caila Prestidge and Marlena Alvarado	Limit 13
History vs. Hollywood- Movie permission required Brad Smallwood	Limit 15
Physics in Hollywood- Movie permission required Angela White and Liz Nellie	Limit 15
Taste and Tour Atlanta- Field trip permission required Vaidehi Rallapalli and Deidra Bryan	Limit 13
Textile Art Judy Norris and Maria Gonzalez	Limit 12
Women's Studies-Crash Course- Field trip permission require Samantha King and Jaclissa Haislip	d Limit 13
Internship/Work StudyJuniors and SenLisa Imsand and Taniah Jones	iors only
FINE ARTSSpongeBob Musical-Props and Set BuildLimit 7 (U)Patrick Rose and Brenda Smith	pper Students)

Seminar Title:Tabletop, Board and Card GamingInstructor(s):Jennie Donaldson and Emma Alvarez

Seminar Description:

Students will be exposed to a variety of tabletop games, board games, and card games. They will be introduced to at least two new games a day and have the chance to bring in other games they may like to share (subject to teacher approval for content appropriateness). A few movies were chosen to help enhance the gaming mood and atmosphere. Please review and sign the movie permission form.

Curriculum Connection: Math, Probability, and Sportsmanship.

Learner Goal(s): Learn new games and be able to teach to others how to play games they have learned.

Dates of	1/4/2022 1/7/2022	Seminar Length:	4 days
Seminar:			

- Maximum number of students: 16
 Limited to L's and R's
 Seminar goes beyond 8:30-3:15 school day
 Additional fee(s): \$25
 Students must be willing to: Follow the 3 C's AND not use electronics during this class.
 Students are required to have the following signed forms: Movie Permission Form
 Other requirements: Students need to bring their lunches to school, but spaces
- Other requirements: Students need to bring their lunches to school, but snacks will be provided.

Permission Form for Movies

_____give permission for _____ 1 (parent signature) (student name) to participate in viewing movies during the Table Top, Board, and Card Gaming seminar during winter learning. The following movies were chosen to help enhance the gaming mood and atmosphere. We are asking your approval to show these movies to your child. Below you will find a list of movies we will possibly be viewing and discussing: Jumanji 1995 PG Jumanji 2017 PG Jumanji: The Next Level 2018 PG 13 Clue 1985 PG Zathura 2005 Dungeons and Dragons 2000 PG-13 Searching for Bobby Fisher PG War Games 1983 PG Tron 1982 PG Pixels 2015 PG-13 Scott Pilgrim vs. the World 2010 PG-13 Princess Bride 1987 PG 2001 A Space Odyssey 1968 G Monty Python and the Holy Grail 1975 PG The Hitchhikers Guide to the Galaxy 2005 PG Enders Game 2013 PG-13

Thank you,

Jennie Donaldson and Emma Alvarez

Disney G movies (possible)

Seminar Title: <u>Hiking and Life Skills</u> Instructor(s): <u>Caila Prestidge and Marlena Alvarado</u>

<u>Seminar Description</u>: This winter learning option is highlighting both the exploration of the natural world through hikes at local waterfalls and learning the life skills of cooking, budgeting, grocery shopping, laundry, cleaning, basic car maintenance, and simple sewing. We will be differentiating the trails so that most levels of endurance/physical mobility will be able to participate.

<u>Curriculum Connection</u>: This option strengthens students' skills in math (measurements with cooking and with budgeting), chemistry (laundry chemicals e.g. ammonia and bleach), history of Georgia (as relates to hiking locations), and overall life skills.

Learner Goal(s): SWBAT learn the different disciplines/skills required to live on their own and to prepare for college life (relatively speaking) such as: laundry dos and don'ts, basic maintenance of one's vehicle, basics of sewing, cooking and budgeting skills, as well as enjoyment/respect of nature and appropriate hiking etiquette (no littering, appropriate attire for specific locations/weather, etc.)

Dates ofSeminar: Jan 4th thru 7th

Seminar Length: 4 days

- Maximum number of students: 13
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): \$75.00 for bus transportation and supplies
- Students must be willing to: Hike, cook, get their hands dirty with car
- maintenance and being outside, working with a team/peers
 Students are required to have the following signed forms: Field trip permission
- form
- Other requirements: Meet with leaders Marlena and Caila before committing (meeting date and place TBD)

Hiking and Life Skills Schedule

Tues: 01/04	 Laundry Basic Cooking Meal planning various Grocery shopping 	Supplies:
Wed: 01/05	Duke's Creek Hiking Trip	Supplies: • Appropriate Clothing • Water Botte/Snacks and Sack Lunch
Thurs: 01/06	Car MaintenanceLife Budgeting and Banking	Supplies: • Computer
Fri: 01/07	Amicalola Falls Hiking	Supplies: • Appropriate Clothing Water Botte/Snacks and Sack Lunch

Seminar Title:History vs. HollywoodInstructor(s):Brad Smallwood

Seminar Description: History vs. Hollywood is an examination of the accuracy, or lack of, in popular Hollywood films associated with historical figures or events. Students will learn the relationship with cinema and pop culture in the United States, and investigate whether the films they view are accurate from a historical point of view. Emphasis will be placed on research and critical thinking skills, with the final goal for students to come away with a deeper understanding of historical events. All films are rated PG-13 or R. A signed parental consent form indicating parental approval, must be turned in before any of the films are viewed.

Curriculum Connection: History, Critical thinking

Learner Goal(s): Determining between fact and fiction.

Dates ofSeminar: Jan 4th thru 7th

Seminar Length: 4 days

- Maximum number of students: 15
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s):
- Students must be willing to:
- Students are required to have the following signed forms: Permission form for Movies shown
- Other requirements:

Permission Form for Movies

I, _____(Parent Signature)

give permission for _____

(Student name)

to participate in the History vs. Hollywood seminar during winter learning.

We understand in order to present a learning experience and have discussions, we will be viewing movies that relate to our seminar and are rated "R". There will be violent scenes pertaining to war and other historical events.

We are asking your approval to show these movies to your child.

Below you will find a list of the movies we will be viewing and discussing:

Early U.S. History

Last of the Mohicans – French and Indian War

The Patriot – Revolutionary War

Civil War Era

<u>12 Years a Slave</u> – Slavery Mid-1800s

<u>Glory</u> – 1st African regiment in the United States (54th Massachusetts)

World War II

Pianist – World War II (Holocaust)

<u>Saving Private Ryan</u> – World War II (D-day invasion)

Patton – General during World War II

<u>Race</u> – Jesse Owens (Olympian during 1936 Olympics in Berlin)

<u>Thank you,</u>

Brad Smallwood

Cold War/Civil Rights Movement Forest Gump – 1950s – 1990s U.S. History Apollo 13 – Space Program JFK – Assassination of President John F. Kennedy Hidden Figures – Civil Rights/Space Program Remember the Titans – Civil Rights/Desegregation Argo – 1979 Iran Hostage Crisis

Seminar Title:Physics in HollywoodInstructor(s):Angela White and Liz Nellie

Seminar Description: No prior Physics knowledge required! Hollywood often exaggerates the limits of the world around us, violating the laws of Physics and Math, but sometimes also get it right. We will examine and discuss examples of both in various action-based films.

Curriculum Connection: Physical science and mathematics

Learner Goal(s): Student will learn basic principles (Newton's Laws, speed, momentum and forces, etc.) and analyze films in popular culture to distinguish between good and bad physics and math.

Dates of	1/6/2020 thru 1/10/2020	Seminar Length:	4 days
Seminar:			

- Maximum number of students: 15
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): \$5 to order movies from Amazon
- Students must be willing to: Follow the 3 C's
- Students are required to have the following signed forms: Movie Permission form
- Other requirements: Bring lunch every day.

Permission Form for Movies

I,g	give permission for	
(Parent Signature)	(Student name)	
to participate in the Physics in Hollyv	wood seminar during winter learning.	
We understand in order to present a	learning experience and have discussions,	
we will be viewing movies that relate	to our seminar and are rated "PG-13/TV-14".	
We are asking your approval to show	these movies to your child.	

Below you will find a list of the <u>possible</u> movies and TV shows we may be viewing and discussing:

Geostorm Marvel Movies (Franchises) DC Movies (Franchises) Passengers Max Steel The Mummy (Franchise) Planet of the Apes (Franchise) Ghost in the Shell (Movie) Star Wars (Franchise) Kong Skull Island *Power Rangers (movie)* Blade Runner 2049 The Hunger Games (Franchise) Indiana Jones (Franchise) Batman (All Franchises) Huntsman: Winter's War Interstellar Fantastic 4 (Franchise) Tomb Raider (2018) X-men (Franchise) Superman (All Franchises) National Treasure (Franchise) *Doctor Who (TV) Independence Day Jurassic Park (World) (Franchise) *Arrow *Timeless (TV) Enders Game

A Quiet Place Pacific Rim (Franchise) The Dark Tower The Space Between Us A Wrinkle in Time Rampage The Great Wall Transformers (Franchise) *Now You See Me (Franchise)* Super 8 Assassin's Creed (Movie) Avatar (movie Franchise) *Men in Black(Franchise)* Mission Impossible (Franchise) Ninja Turtles (Movie Franchise) Back to the Future (Franchise) Jack Reacher (Franchise) Fast and Furious (Franchise) The Martian Wall-e Star Trek (All Franchises) Gravity

*The Flash, Daredevil, Luke Cage, Defenders (TV)

*Select episodes

Seminar Title:SpongeBob the Musical Props BuildInstructor(s):Patrick Rose and Brenda Smith

Seminar Description: We will be building props (objects that actors touch while onstage) for SpongeBob SquarePants the Musical. These props will be made from everyday recyclable items. This design concept will create a unique look for the musical. We will be spending all day for 4 days building a wide array of props. From Umbrella Jellyfish to pool noodle coral to sea anemones. We will be working from plans by Patrick and Brenda to create these pieces. These props will be feature on stage in the upcoming musical for the whole community to see.

<u>Curriculum Connection</u>: Graphic arts, Performance, Literature, Stage Craft.

Learner Goal(s): Students will use crafting skills to create amazing work. Each prop will be built from plans provided by the instructors. This process will teach each student to understand workflow and scene shop/studio standards. Also, students will fully understand safe working standards and follow all shop/studio rules.

Dates of	<u>Seminar</u>
Seminar: Jan 4-7	Length: 4 days

- Maximum number of students: 16 (7 Upper students)
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): \$40.00
- Students must be willing to: Work diligently, follow safety and clean up protocols and have a positive attitude.
- Students are required to have the following signed forms:
- Other requirements: Wear school approved out of uniform clothes (clothes that can get dirty but still approved by principal) and closed to shoes.

Seminar Title: <u>Taste and Tour Atlanta</u> Instructor(s): <u>Vaidehi Rallapalli & Deidra Bryan</u>

Seminar Description: Atlanta is one of the most diverse and multicultural cities of the South, and one that is exceptionally important in Southern History. On this winter learning excursion, students will learn about the many sites, cultures & religions in Atlanta as well as visit diverse locations around the city including but not limited to: the BAPS Hindu Temple of Atlanta, the Carlos Museum, the Marietta Museum of History, DeKalb County Farmer's Market, and Chinatown. After each site visit, we will not only enjoy the food of the region out or around the city, but also return to school and visit our destinations cinematically on days where time allows.

Curriculum Connection: World History; American History; Cultural Diversity; Language

Learner Goal(s): This trip is part of our inclusive education goal to help students become more worldly as well as culturally-sensitive citizens, and more globally competent stewards of the world they live in. In addition, students will be exposed to myriad traditions, customs, histories, clothing and foods of the site locations they visit.Click here to enter text.

Dates of	1/4/2022 1/7/2022	Seminar Length:	4 days
<u>Seminar:</u>			

- Maximum number of students: 13
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): \$135 for entries, t-shirt and transportation
- Students must be willing to: Follow the 3 C's have an open and willing mind, and represent MSA proudly and HAVE FUN!
- Students are required to have the following signed forms: Field trip permission form; Medication form
- Other requirements: Students will need lunch money each day (approx. \$15)

Tentative Schedule

Greek Orthodox Cathedral in Atlanta for tour & lecture

Lunch: Athens Pizza House in Atlanta (will confirm with contact at GOC for availability- no fees)

BAPS Hindu Temple in Lilburn for tour & gift shop

Lunch: Global Mall in Norcross (no contact required-no fees)

DeKalb County Farmer's Market in Decatur for scavenger hunt (Chinese recipe)

Lunch: Chinatown in Chamblee (no contact required- no fees)

Marietta Museum of History for tour

Lunch: Marietta Square (have to determine pricing for Museum fee)

The Carlos Museum in Emory/ Atlanta for tour

Lunch: Fat Matt's Ribs in Atlanta

Seminar Title: Textile Art and Sewing Instructor(s): Judy Norris and Maria Gonzalez

Seminar Description: Multiple skills are taught both on machine and by hand. Students will also learn how to transfer their own art to a textile canvas.

Curriculum Connection: Life Skills, Math

Learner Goal(s): Student will learn both how to sew simple seams and buttons by hand in addition to simple sewing machine procedures.

Dates of Seminar: Jan 4-7 <u>Seminar</u> Length: 4 days

- Maximum number of students: 12
- Limited to L's and R's
- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): \$50 Materials Fee
- Students must be willing to: To follow directions and stay on task
- Students are required to have the following signed forms:
- Other requirements: Each sudent will complete two pillowcases for casesforsmiles.com

Seminar Title:Women's Studies Crash CourseInstructor(s):Samantha King and Jaclissa Haislip

<u>Seminar Description</u>: Are you looking for an abridged but in-depth study of the history of women's advancement? You're in luck! Ever wonder who invented Rock 'N Roll? Oh, that was a woman. Want to know who is behind the creation of the Covid vaccine? Oh, that's a woman too. This winter learning seminar will focus on women's contributions to the world of technology, art/literature and medicine. We hope to further your knowledge and passion for women's contributions to our contemporary world.

<u>Curriculum Connection</u>: Tied to ELA Standards of research and application of knowledge. Focus on Historical importance of women's contributions to world development.

Learner Goal(s): Communication and Developing Learner

Dates of	01/04/2022-01/07/2022	Seminar Length:	4 days
<u>Seminar:</u>			

\boxtimes	Maximum number of students: 13

- Seminar goes beyond 8:30-3:15 school day
- Additional fee(s): 135.00 for bus transportation and admission fees
- Students must be willing to: Research and present—it will include academics.
- Students are required to have the following signed forms: Field trip permission and medication forms if applicable.
- Other requirements: Bring sack lunch or money for lunch each day.

WINTER LEARNING PROGRAM

January 4 through January 7 2022

Permission Form for Movies

I ______ give permission for ______

(parent signature) (student name)

to participate in viewing movies during the <u>Women's Studies Crash Course</u> seminar during winter learning.

The following movies were chosen to help enhance the topic of <u>women's studies.</u>

We are asking your approval to show these movies to your child.*

*NOTE: We may/may not watch all of these movies.

Below you will find a list of movies we will *possibly* be viewing and discussing:

- "Miss Representation"
- "Tiny Shoulders"
- "Miss Americana"
- "On the Basis of Sex"
- "The Mask You Live In"
- "Maya Lin: A Strong Clear Vision"
- "Bombshell"

Thank you,

Sam King & Jaclissa Haislip

Women's Studies Crash Course Schedule

Tues: 01/04	 Intro to the topic Presentation on Women in STEM Student's begin their research project on various women's impact on our society 	Supplies: • Computer • Tri-fold board
Wed: 01/05	 Presentation and Discussion on women in Art and Culture Watch documentary "Miss Representation" 	Supplies: Computer Art supplies
Thurs: 01/06	 Field Trip: The Atlanta Historical Center: Any Great Change (exhibit on the passing of the 19th Amendment) 	Supplies: A packed lunch Money for gift shop (optional)
Fri: 01/07	 Field Trip: Oakland Cemetery- a tour of famous women's gravesites (Margaret Mitchell, Julia Collier Harris, etc.) 	 Supplies: Packed lunch/money for lunch at Rhea's Money for gift shop (optional)