Summer 2021

Dear Parents,

Summer is a time for relaxing and unwinding from the previous school year for our students. It is also a great time for them to continue building English Language Arts foundational skills through reading. There will be no class novels, yet instead, encourage students to choose books with genres that are interesting to them (please avoid graphic novels). It would be preferable to have a routine for when and how long they read; find a schedule that works for you guys.

Students are to read two chapter books that are appropriate to their Lexile level. It is NOT mandatory, but a chapter summary, that is provided below, can be done for each book. Students can choose to do more if they would like to practice writing skills further. It is best to type the chapter summaries out on a Google Doc (cut and paste from here to a blank one), but they can be handwritten as well.

Books selected: Title Author

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Enjoy the summer break and have fun reading during this time!

-Middle School ELA

**Summer Reading Online Resources**

**MSA’s Media Center offers e-books and audiobooks through Overdrive and Learning Ally. These resources are free, available on all devices, and can be a fun way to engage in Summer Reading. These resources will help you find great titles you’ll love reading. We also encourage you to access even more of these digital reading resources through your local public library.**

**If you’re interested in researching a book’s Lexile level, you can use the** [Lexile Find A Book Search](https://hub.lexile.com/find-a-book/search)**.**

**Ms. Brittany, our Media Specialist, is happy to provide any suggestions/guidance if you need help finding a book that’s just right for you! Don’t hesitate to contact her at** [bemge@millsprings.org](mailto:bemge@millsprings.org)**.**

**Happy Reading!**

**Overdrive E-Books and Audiobooks (just like Audible- but free!)**

* Free app on any smartphone/tablet
* For a laptop go to the [Overdrive Website](https://misbo.libraryreserve.com/10/45/en/SignIn.htm?url=Default.htm)
* Choose Mill Springs Academy in the pull-down menu
* Username: first initial + last name (ex: John Smith= jsmith)
* Password: first initial + last name + msa (ex: John Smith= jsmithmsa)
* You can check out up to 3 titles at one time for 2 weeks at a time.

**Learning Ally Audiobooks**

* Free app on any smartphone/tablet
* For a laptop/Chromebook: [Get Learning Ally for Chrome browser](https://chrome.google.com/webstore/detail/learning-ally-audiobooks/gdicnpbaekbefjanokchpfhnaphfnphl?utm_source=chrome-ntp-icon)
* Username: first initial + last name + @millsprings.org
* Password: mustangs
* Then you can add books to your account, download them, and start listening! The VOICEtext ones have both the text/pictures and the audiobook.

**Digital Resources at Your Public Library**

* Fulton County: <http://www.afpls.org/digitallibrary/2142>
* Gwinnet County Public Library: <https://www.gwinnettpl.org/digital-resources/>
* Sequoyah Regional (Cherokee County): <https://www.sequoyahregionallibrary.org/elibrary/>
* Cobb County: <https://www.cobbcat.org/downloads/ebooks-eaudiobooks/>
* Forsyth County: <https://www.forsythpl.org/eLibrary/eAudioBooks.aspx>

Chapter Summary Write Up Book 1 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Title (1 point): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter (1 point): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Find a picture on the internet that is like the location that your chapter is talking about, insert it, and give a brief description (2 points)

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Summary (10 points): Write 7-10 sentences summarizing the progress of the story - use who/what/when/where/why/how to describe

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Foreshadowing (6 points): Write 4-6 sentences about what you think will happen in the next chapter - use who/what/when/where/why/how to describe

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Challenging Vocabulary (5 points): Find 2 challenging words, copy the sentence they came from in the book, and tell the meaning of how they were used in the sentence

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter Summary Write Up Book 2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Title (1 point): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter (1 point): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Summary (10 points): Write 7-10 sentences summarizing the progress of the story - use who/what/when/where/why/how to describe

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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_